Centers for Disease Control and Prevention Division of Population Health

# **CDC Communication Updates & Best Practices**

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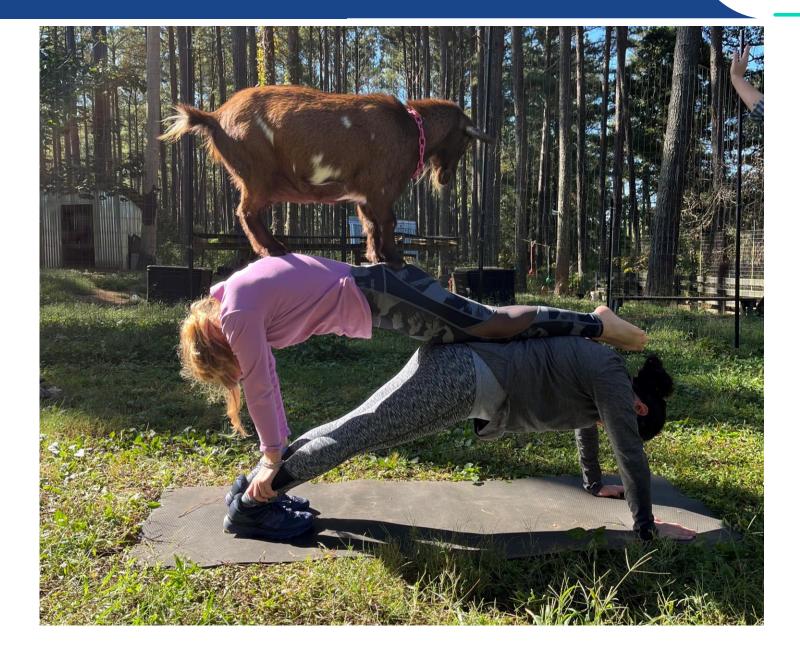
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# **CDC MOVING FORWARD**

#### **Core Areas for Improvement**

- Share Scientific Findings and Data Faster
- Translate Science into Practical, Easy to Understand Policy
- Prioritize Public Health Communications
- Develop a Diverse Workforce Prepared for Future Emergencies
- Promote Results-based Partnerships
- Enhance Laboratory Science and Quality
- Integrate Health Equity
- Modernize Data



# **CDC MOVING FORWARD**

#### **Core Areas for Improvement**

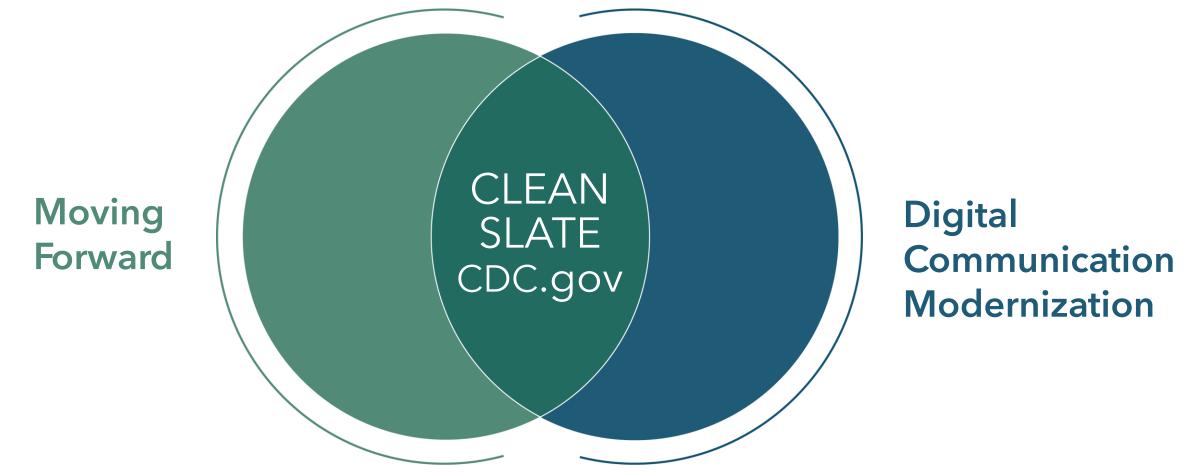
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### • **Prioritize Public Health Communications**

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# **Key CDC Initiatives**



**Goal:** Improve CDC's ability to communicate faster and more effectively with all audiences



### CDC.gov Clean Slate

This is a rare opportunity to transform CDC.gov and relaunch the site in 2024.

# Clean Slate will reduce content to improve & prioritize health communication:



Makes it easier for users to find CDC information that meets their needs



Clears the way to elevate essential content



Reorganizes content for the best utility



Provides long-term gains in efficiency by reducing duplication and maintenance

# Guiding Principles & Best Practices

www.cdc.gov/healthcommunication



# **Understand Your Audience**



## Who has time?



26 seconds	< 15 seconds	1 in 3
Average time spent reaching a piece of content	Average time spent on most web pages Our brain decides in 17 milliseconds if we like what we clicked	Work emails requiring attention that go unread

Source: VandeHei J, Allen M, Schwartz R. Smart Brevity: The Power of Saying More with Less.

# Plain Language

- It's the law (for Feds)! Plain Writing Act of 2010
- Reader-centered organization
- "You" and other pronouns
- Active voice
- Short sentences and paragraphs
- Common, everyday words
- Easy-to-follow design features (lists, headers, tables)



# **Clear Communication Index**

### **Introductory Questions**

### Primary Audience?

### Audience Health Literacy?

Primary Communication Objective?

### Main Message Statement?



www.cdc.gov/ccindex

Intro Qu	iestions		Part A: Part B: Core Behavio		Part C: Numbers	Part D: Risk	Final Score	Reset
Intro	Q1	Q2	Q3	Q4				

### Welcome to the CDC Clear Communication Index

The CDC Clear Communication Index is a research-based tool to plan and assess public communication materials. It includes 4 open-ended questions, and 20 scored items grouped into 4 parts.

At the end, the material will get a final score and explanation. You will get more information about each part and how to score once you begin. You can find more guidance in the CDC Clear Communication Index <u>User Guide</u>.

Fill in the information below to start:

|--|

Type in the name of the material.

Example: Cancer fact sheet

### **Material Type**

Print and web

### 1. Does the material contain one main message statement?

#### Answer yes if:

- A main message is the one thing you want to communicate to a person or group that they must remember. A topic, such as heart disease or seasonal flu, isn't a main message statement.
- The statement may be 1-3 short sentences

#### Answer no if:

• The material contains several messages, and there is no obvious main message

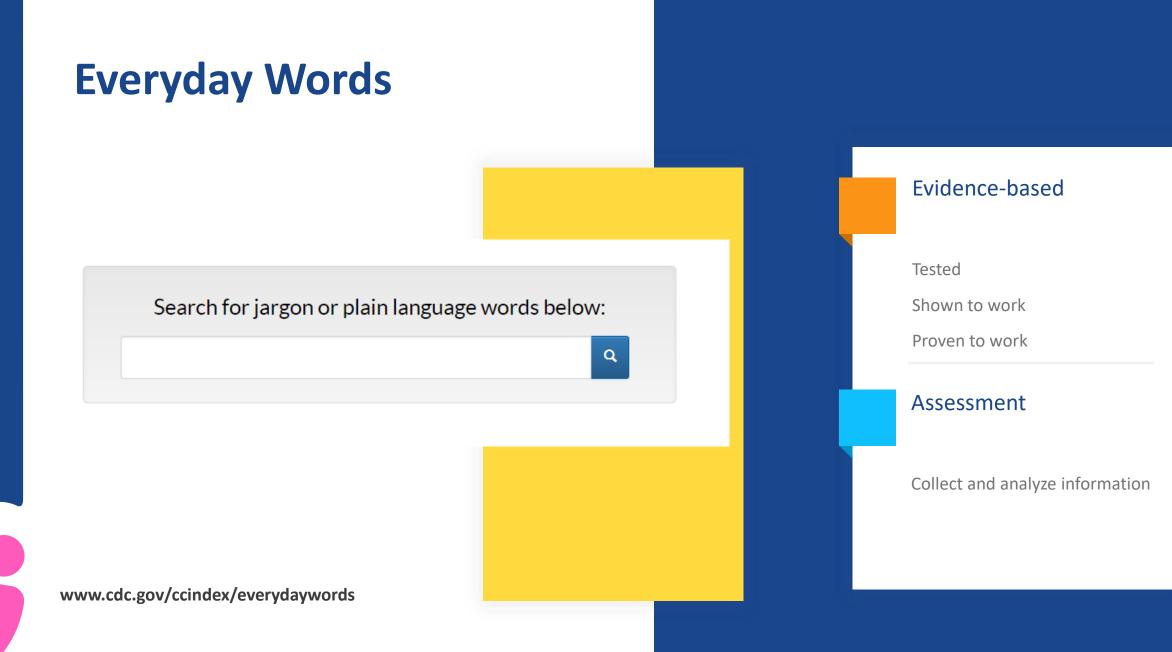
O Yes

 $\bigcirc$  No

#### My Item 1 Notes:

You will see all of your saved notes on the Final Score page.

Show Example



#### **CDC Original Sentences:**

The organization works with multiple clinical and program sites to increase agencies' capacity to provide **evidence-based interventions** and connect youth to clinic services.

#### Plain Language Sentences:

The organization helps clinics and community groups provide **programs shown to work** to prevent teen pregnancies and connect youth to clinic services.

#### **CDC Original Sentences:**

The last step in the **assessment** process is to present and report what was learned during the workplace health **assessment** to key organizational stakeholders and decision makers.

#### Plain Language Sentences:

After you have **<u>collected and analyzed the workplace information</u>**, write a report about what you learned and share the report with the people interested in the results.



# Health Equity for Inclusive Communication

- Avoid use of adjectives such as vulnerable, marginalized, and highrisk.
- Avoid dehumanizing language. Use person-first language instead.
- Remember there are many types of subpopulations.
- Avoid saying target, tackle, combat, or other terms with violent meanings when referring to people, groups, or communities.
- Avoid unintentional blaming.

